



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Philip W Sugg Middle School

SAU: Lisbon School Department

## Contents of the Report

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# 2010-2011 NCLB Report Card



**School:** Philip W Sugg Middle School  
**SAU:** Lisbon School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	94	94	100	71	72	71	7	64	19	10	93	1
	2009-2010	85	83	98	76	74	68	11	65	19	5	83	0
Female	2008-2009	45	45	100	73	73	76	13	60	18	9		
	2009-2010	39	39	100	77	77	74	5	72	18	5		
Male	2008-2009	49	49	100	69	70	66	2	67	20	10		
	2009-2010	46	44	96	75	72	63	16	59	20	5		
Caucasian/White	2008-2009	90	90	100	71	71	71	7	64	19	10		
	2009-2010	79	78	99	76	74	69	12	64	19	5		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	2	1	50			47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	43	43	100	60	61	58	0	60	21	19		
	2009-2010	38	37	97	70	67	56	11	59	22	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	31	33	0	25	25	50		
	2009-2010	16	15	94	40	35	29	7	33	40	20		
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	1	0	0			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Philip W Sugg Middle School  
**SAU:** Lisbon School Department  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	122	122	100	77	77	78	20	57	17	6	121	1
	2009-2010	94	94	100	61	60	69	10	51	31	9	93	1
Female	2008-2009	60	60	100	80	79	84	28	52	17	3		
	2009-2010	49	49	100	69	69	76	18	51	22	8		
Male	2008-2009	62	62	100	74	75	73	13	61	18	8		
	2009-2010	45	45	100	51	51	62	0	51	40	9		
Caucasian/White	2008-2009	114	114	100	78	78	79	20	58	16	6		
	2009-2010	89	89	100	60	59	69	8	52	31	9		
African American/Black	2008-2009	5	5	100	40	40	60	40	0	60	0		
	2009-2010	2	2	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	3	3	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	53	53	100	68	67	67	17	51	26	6		
	2009-2010	45	45	100	47	48	57	9	38	40	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	36	38	39	5	32	32	32		
	2009-2010	14	14	100	14	19	28	0	14	43	43		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Philip W Sugg Middle School  
**SAU:** Lisbon School Department  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	90	89	99	61	61	71	8	53	30	9	88	1
	2009-2010	124	120	97	69	69	68	12	58	23	8	119	1
Female	2008-2009	40	40	100	58	58	77	5	53	35	8		
	2009-2010	60	58	97	74	74	76	14	60	21	5		
Male	2008-2009	50	49	98	63	63	66	10	53	27	10		
	2009-2010	64	62	97	65	65	61	10	55	24	11		
Caucasian/White	2008-2009	83	82	99	60	60	72	9	51	30	10		
	2009-2010	116	112	97	71	71	69	12	60	21	7		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	5	5	100			50						
Hispanic	2008-2009	4	4	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	36	35	97	51	51	56	3	49	31	17		
	2009-2010	59	57	97	65	65	56	5	60	25	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	20	20	29	0	20	60	20		
	2009-2010	21	19	90	16	16	26	0	16	47	37		
Limited English Proficient	2008-2009	2	2	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Philip W Sugg Middle School  
**SAU:** Lisbon School Department  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	94	94	100	66	66	54	13	53	19	15	93	1
	2009-2010	85	84	99	71	70	63	18	54	15	13	84	0
Female	2008-2009	45	45	100	62	62	52	9	53	24	13		
	2009-2010	39	39	100	72	72	62	10	62	21	8		
Male	2008-2009	49	49	100	69	70	56	16	53	14	16		
	2009-2010	46	45	98	71	68	63	24	47	11	18		
Caucasian/White	2008-2009	90	90	100	64	65	55	12	52	20	16		
	2009-2010	79	78	99	74	73	64	19	55	12	14		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	43	43	100	53	55	40	5	49	23	23		
	2009-2010	38	37	97	73	69	49	11	62	16	11		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	42	46	26	17	25	8	50		
	2009-2010	16	15	94	33	29	29	7	27	33	33		
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Philip W Sugg Middle School  
**SAU:** Lisbon School Department  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	122	122	100	57	56	57	11	45	29	15	121	1
	2009-2010	94	94	100	53	54	60	11	43	28	19	93	1
Female	2008-2009	60	60	100	58	57	59	8	50	27	15		
	2009-2010	49	49	100	49	49	59	4	45	27	24		
Male	2008-2009	62	62	100	55	54	56	15	40	31	15		
	2009-2010	45	45	100	58	60	61	18	40	29	13		
Caucasian/White	2008-2009	114	114	100	57	57	58	12	45	29	14		
	2009-2010	89	89	100	52	53	61	10	42	28	20		
African American/Black	2008-2009	5	5	100	40	40	32	0	40	40	20		
	2009-2010	2	2	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	3	3	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	53	53	100	47	45	42	9	38	32	21		
	2009-2010	45	45	100	42	43	46	7	36	33	24		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	32	29	23	0	32	36	32		
	2009-2010	14	14	100	7	19	25	0	7	36	57		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Philip W Sugg Middle School  
**SAU:** Lisbon School Department  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	90	89	99	51	51	52	10	40	22	27	87	2
	2009-2010	124	120	97	44	44	60	8	37	38	18	119	1
Female	2008-2009	40	40	100	40	40	54	8	33	28	33		
	2009-2010	60	58	97	48	48	60	5	43	33	19		
Male	2008-2009	50	49	98	59	59	51	12	47	18	22		
	2009-2010	64	62	97	40	40	59	10	31	44	16		
Caucasian/White	2008-2009	83	82	99	51	51	53	11	40	24	24		
	2009-2010	116	112	97	46	46	60	8	38	36	19		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	5	5	100			34						
Hispanic	2008-2009	4	4	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	2	2	100			60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	36	35	97	34	34	36	9	26	26	40		
	2009-2010	59	57	97	42	42	45	5	37	37	21		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	50	50	18	20	30	20	30		
	2009-2010	21	19	90	0	0	21	0	0	53	47		
Limited English Proficient	2008-2009	2	2	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Philip W Sugg Middle School  
**SAU:** Lisbon School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	67	69 69	71 69	99	99 99	99 99	51	59 56	63 61	95	97	95
Caucasian/White	99	99 99	99 99	67	69 69	71 69	99	99 99	99 99	51	59 56	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 99	99 99	60	65 63	60 56	99	99 99	99 99	46	53 51	50 47			
Students with Disabilities	98	100 98	97 98	10	39 20	36 28	98	100 98	97 98	7	34 16	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	4	9	0	1	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	20.69

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>